



Volume II: The Journey Continues!

Suggested Lesson Plans and Activities

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Video

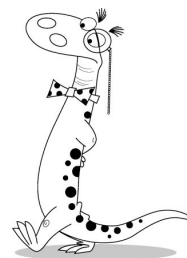
- Play the video for the students one continent at a time:

Continent	Approximate Location on “The Journey Continues!” Video
<ul style="list-style-type: none">▪ Europe▪ Asia▪ Africa▪ Australia▪ Antarctica▪ South America▪ North America	<p style="text-align: center;">(min:sec)¹</p> <ul style="list-style-type: none">02:1409:3317:0522:1625:1928:2033:26

NOTE: The following pages list specific discussion topics and hands-on activities for the world map and for each continent. Activities and ideas for one continent can be adapted and used for other continents.

¹ Time is based on rewinding the video to the start.

EUROPE



Alexander
Salamander

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
<p>NORWAY: “Welcome to Norway”</p>	<ul style="list-style-type: none"> ▪ What does the Norwegian phrase ‘<i>Hvorden har du det?</i>’ mean? ▪ Have the class learn to count to ten in Norwegian. ▪ Who were the Vikings? ▪ What are stave churches? 	<ul style="list-style-type: none"> - “How are you?” - en, to, tre, fire, fem, seks, sju, atte, ni, ti (<i>pronounced ehn, too, treh, fee-reh, fehmm, sehks, shew, oht-teh, nee, tee</i>) - Earliest European explorers to cross the Atlantic Ocean. - Elaborate wooden churches constructed in Norway in the 13th century.
<p>GERMANY: “Celebrate Oktoberfest”</p>	<ul style="list-style-type: none"> ▪ What is Bavaria? ▪ Germany shares a border with 9 different countries in Europe. Name them. 	<ul style="list-style-type: none"> - State in SE Germany - Denmark, Poland, Czech Republic, Austria, Switzerland, France, Luxembourg, Belgium, Netherlands

EUROPE (cont'd)

<p>RUSSIA: “Trans-Siberian Express”</p>	<ul style="list-style-type: none"> ▪ What is the Kremlin? ▪ What is the name of the mountain range in Russia that is said to divide Europe from Asia? ▪ What is Siberia? ▪ What is the last stop on the Trans-Siberian Express? 	<ul style="list-style-type: none"> - The seat of the Russian government. - Ural Mountains - Region in Russia extending across Asia from the Urals to the Pacific Ocean - Vladivostok
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MAP

- Have students find and color Norway, Germany, and Russia on the map. Identify the capitals of each (Oslo, Berlin, Moscow).
- Identify the countries of Scandinavia on the map (Norway, Sweden, Denmark, Finland, Iceland, and Faeroe Islands).
- Find Russia on the map. Discuss how parts of Russia are in both Europe and Asia (which is why we see both Alexander Salamander and Mae Lin Yak in this travel episode). Trace the route of the Trans-Siberian Express on the map.

CRAFTS

- **Explore with the Vikings:** Create a simple outline map of the world. Have the students trace their own route of the Vikings, starting in Scandinavia and ending wherever they choose. Students can then color the map and decorate it with navigational icons and other drawings. Students should create a legend to accompany their symbols.
- **Celebrate Oktoberfest:** Create a festival in the classroom. Have the boys wear lederhosen and the girls wear dirndls. Using streamers or other paper, have the students decorate their own suspenders for their German costumes. Using construction paper, crayons, beads, etc., have each student design their favorite Oktoberfest food (pretzel, fish on a stick, sausage). Decorate a bulletin board with foods from Oktoberfest.
- **Take a Train Ride:** Divide the class into 6 groups, with each being responsible for one stop on the Trans-Siberian Express (Moscow, Ekaterinburg, Novosibirsk, Irkutsk, Ulan-Ude, Valdivostok). Have each group research their assigned city and decorate a poster board with images and places of interest. Decorate the classroom wall with the Trans-Siberian Express, connecting the poster boards with train tracks.

WRITING ASSIGNMENT

- Hand out a 6 x 8" note card to each student. Ask each student to write a postcard to the class from a place of their choosing in Europe. In the postcard, they can describe different things they have seen or places they have visited, but they cannot name the city or country from which they are writing. Then have each student read his/her postcard out loud and have the class guess where they are visiting. Ideally, the students would write about destinations the class has visited or discussed with WeeBeeTunes. The same exercise can also be done with any of the other continents. Note: This exercise provides a good opportunity to introduce and review basic letter writing skills (greeting, closing, address, etc).

VOCABULARY

- | | | |
|--------------|-------------------|------------------|
| 1. fjord | 7. craft | 13. political |
| 2. glacier | 8. <i>lefse</i> | 14. Tsar |
| 3. dramatic | 9. lederhosen | 15. house arrest |
| 4. Viking | 10. <i>dirndl</i> | 16. perestroika |
| 5. brilliant | 11. glockenspiel | 17. attraction |
| 6. artisan | 12. Kremlin | 18. exile |

WEEBEE TUNES PASSPORT

- Have the students go to Alexander Salamander's page in their passports and write or draw something new that they learned about Europe.

ASIA



Mae Lin Yak

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
CHINA: "The Great Wall of China"	<ul style="list-style-type: none"> ▪ How long is the Great Wall of China? ▪ What is the capital of China? ▪ What is the population of China? What are the other most heavily populated countries on earth? 	<ul style="list-style-type: none"> - More than 3,100 miles long - Beijing - Top 5 most populous countries: <ol style="list-style-type: none"> 1. China (1.3 billion) 2. India (1 billion) 3. United States (281 million) 4. Indonesia (231 million) 5. Brazil (176 million) <p><i>Source: CIA World Factbook 2002</i></p>
INDIA: "The Many Faces of India"	<ul style="list-style-type: none"> ▪ What is the most predominant religion in India? ▪ What is the name of the famous mausoleum in Agra, India that is recognized around the world? ▪ What is the Hindu festival of lights? 	<ul style="list-style-type: none"> - Hinduism - Taj Mahal – construction began in 1632 by Mogul Emperor Shah Jahan in memory of his wife. Construction took over 20 years to complete. - Diwali

ASIA (cont'd)

<p>ISRAEL: "One City Built on Faith"</p>	<ul style="list-style-type: none"> ▪ What are the three major religions of Jerusalem discussed in the song? ▪ What famous, ancient landmarks in Jerusalem are seen in the episode? 	<p>- The Jewish, Christian, and Muslim faiths</p> <p>Western Wall, Church of the Holy Sepulchre, Dome of the Rock</p>
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MAP

- Have the students find and color in China, India, and Israel on the map of Asia.
- What countries neighbor each of these countries? Label them on the map.
- Have the students identify major Rivers and bodies of water in Asia and the Middle East (Ganges River, Red Sea, Persian Gulf, Indian Ocean, Bay of Bengal, Arabian Sea, etc.)
- Have the students draw the Great Wall of China on their maps.

CRAFTS

- **Chinese Calligraphy:** Find an Internet site that has Chinese characters and their translations. Select several basic characters and copy them onto paper in a vertical display. Have each student trace the characters onto tissue paper (a substitute for rice paper). Next to each character have the student color a picture of the translation (i.e., dog, cat, bird, etc).
- **Fireworks:** Fireworks originated in China. Have the students create their own fireworks art by beginning with a dark blue piece of construction paper. Using glue, students can create the outlines of the fireworks. Then by sprinkling different colors of sparkles onto the glue their fireworks displays can come alive.
- **Taj Mahal:** Draw a simple outline template of the Taj Mahal. Have students make a mosaic of this world-famous building using cut-up construction paper, various dried beans, beads, or other materials.

WRITING ASSIGNMENT

- Have the students write a letter to the architects of the Great Wall of China. The letter could include questions about how it was designed or built, observations on features they like or don't like, etc.

VOCABULARY

- | | | |
|--------------|--------------|-------------|
| 1. evolution | 7. Taj Mahal | 13. ark |
| 2. emperor | 8. Brahman | 14. witness |
| 3. dynasty | 9. Diwali | 15. prophet |
| 4. enormous | 10. Ganesh | 16. faith |
| 5. commerce | 11. Holi | 17. mosque |
| 6. potpourri | 12. holy | 18. peace |

WEEBEE TUNES PASSPORT

- Have the students go to Mae Lin Yak's page in their passports and write or draw something new that they learned about Asia.

AFRICA



Savannah the
Crowned Crane

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
TANZANIA: "Safari in the Serengeti"	<ul style="list-style-type: none"> ▪ What is the Serengeti Plain? ▪ What animals would you see on a Safari in the Serengeti? ▪ What is the capital of Tanzania? 	<ul style="list-style-type: none"> - Major area of Eastern Africa spanning both Tanzania and Kenya recognized for its unique and exotic animals. - Discuss the different animals in the episode. - Dar es Salaam
SOUTH AFRICA: "Diamonds and Gold"	<ul style="list-style-type: none"> ▪ What is the hardest mineral on earth? ▪ What different languages are spoken in South Africa? ▪ What is apartheid? ▪ Who is Nelson Mandela? Why is he famous? (Can you find him in the animated travel episode?) 	<ul style="list-style-type: none"> - Diamonds - 11 official languages: Afrikaans, English, IsiNdebele, IsiXhosa, IsiZulu, Northern Sotho, Sesotho, Setswana, SiSwati, Tshivenda, Xitsonga - A former policy of segregation and discrimination against non-Europeans in the Republic of South Africa - South African nationalist and statesman who was imprisoned and later ascended to become President of South Africa

AFRICA (cont'd)

MAP

- Have the students find and color Tanzania and South Africa on the map of Africa.
- What countries neighbor each of these countries? Label them on the map.
- Identify and label the Serengeti Plain on the map.
- Identify the Cape of Good Hope. Identify and label the cities in South Africa referred to in the song (Johannesburg, Kimberley, Whitwatersrand). Identify other cities in South Africa (e.g. Cape Town, Durbin).

CRAFTS

- **On Safari:** Using construction paper, have students draw and color their favorite animal in the Serengeti.
- **Mining for Gems:** Have each student bring a small rock to class. Put all the rocks in a bowl filled with dirt. Have each student “mine” for a stone, and then clean it, “polish it”, and paint it. Carry out this exercise as part of a discussion on minerals and gems.

WRITING ASSIGNMENT

- Have each student write a fable about the origin of one of the animals in the Serengeti Plain (“How the Giraffe Got It’s Neck”, “How Cheetah Got It’s Spots”, “How the Elephant Got It’s Trunk”, “How the Lion Got It’s Mane”, etc).

VOCABULARY

- | | | |
|---------------|-------------|-----------------|
| 1. safari | 5. migrate | 9. precious |
| 2. thrive | 6. acacia | 10. apartheid |
| 3. predators | 7. extreme | 11. participate |
| 4. carnivores | 8. valuable | 12. economy |

WEEBETUNES PASSPORT

- Have the students go to Savannah the Crowned Crane’s page in their passports and write or draw something new that they learned about Africa.

AUSTRALIA



Cuddly
Wuddly
Wombat

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
AUSTRALIA: “Enter into the Outback”	<ul style="list-style-type: none">▪ What is a unique feature of marsupials?▪ What is the name of the large flightless bird in Australia?▪ What is the large rock seen in the background of the opening scene of the animated travel episode?	<ul style="list-style-type: none">- Marsupials are mammals; female marsupials carry their young in a pouch.- Emu- Ayers Rock, also known by its Aboriginal name – Uluru, is the world’s largest monolith rising well over 300 meters above the desert floor with a circumference of about 9 km

MAP

- Identify and label major cities in Australia (Sydney, Melbourne, Perth).
- Color the Australian Outback on the map of Australia – draw and color one of the unique animals found in Australia.

CRAFTS

- **Aboriginal Art:** Have the students create their own Aboriginal art in the form of cave drawings or boomerang decorations. If desired, use the boomerang and aboriginal art templates found on the WeeBeeTunes Web site.
- **Magnificent Marsupials:** Have each student draw his/her favorite marsupial and construct and decorate it out of construction paper, crayons, etc.

AUSTRALIA (cont'd)

WRITING ASSIGNMENT

- Persuasive writing: Have each student choose the top 3 things they would need to take on a trip through the Australian Outback and why they would be important.

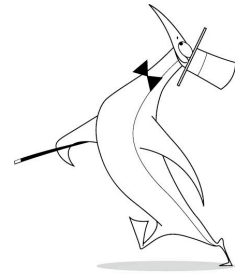
VOCABULARY

- | | | |
|---------------|---------------|----------------|
| 1. explore | 8. boomerang | 15. numbat |
| 2. flora | 9. woomera | 16. wombat |
| 3. fauna | 10. creation | 17. koala |
| 4. eucalyptus | 11. ancestral | 18. emu |
| 5. termite | 12. Aborigine | 19. kookaburra |
| 6. billabong | 13. marsupial | 20. ferocious |
| 7. hassle | 14. wallaby | 21. venomous |

WEEBEE TUNES PASSPORT

- Have the students go to C.W. Wombat's page in their passports and write or draw something new that they learned about Australia or New Zealand.

ANTARCTICA



Sven Penguin

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Topics	Suggested Topics/Answers
ANTARCTICA: "Who'd Make a Home in Antarctica?"	<ul style="list-style-type: none"> ▪ What animals live in Antarctica? ▪ Which type of penguin spends the entire winter in Antarctica? ▪ Which are the warmest months in Antarctica? Which are the coldest? Discuss why this is the reverse from the cold winter months in the United States. 	<ul style="list-style-type: none"> - Penguins, whales, seals - Emperor penguin - Winter in Antarctica is the reverse of the United States because it is in the Southern Hemisphere. Therefore, the coldest months of the year are in July and August.

MAP

- Label the oceans that surround Antarctica.
- Find and label the South Pole on the map of Antarctica.

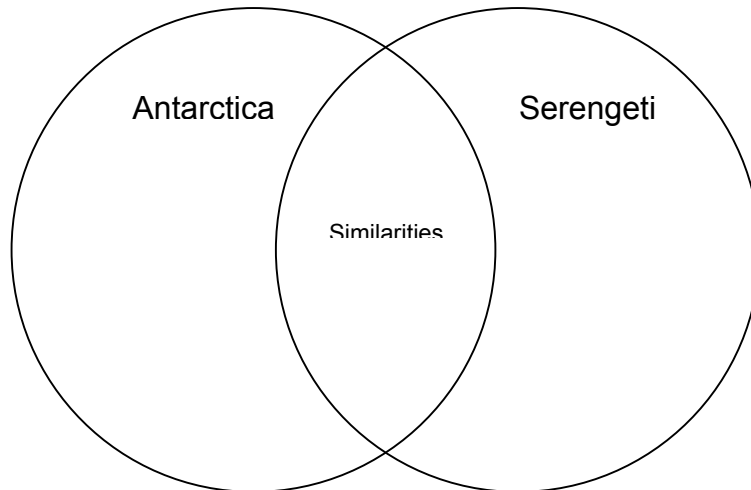
CRAFTS

- **Animals of Antarctica:** Have each student select his/her favorite animal from Antarctica. Create a bulletin board of an ice landscape with the sea. Decorate the landscape with the students' animals of Antarctica.
- **Make a Home:** Have each student "make a home" in Antarctica. Have them draw and color what their home would look like if they moved to Antarctica.
- **Penguin Parade:** Get a book on penguins or look up penguins in the encyclopedia. Get pictures of the different types of penguins (Adelie, Rockhopper, Emperor, Chinstrap, Gentoo, etc). Have each student choose his/her favorite penguin. Using black, white, and yellow construction paper, felt, or other materials have each student create and name their own penguin.

ANTARCTICA (cont'd)

WRITING ASSIGNMENT

- Have the students make a venn diagram and compare/contrast what they would need on a trip to Antarctica versus on a safari in the Serengeti (or some other place on earth). Have them write a compare and contrast paragraph to support the diagram.



VOCABULARY

- | | | |
|---------------|-------------|------------|
| 1. unbearable | 4. motion | 7. amidst |
| 2. krill | 5. terribly | 8. huddle |
| 3. exhale | 6. abound | 9. survive |

WEEBEE TUNES PASSPORT

- Have the students go to Sven Penguin's page in their passports and write or draw something new that they learned about Antarctica.

SOUTH AMERICA



Osvaldo the Soccer Otter

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
<p>ARGENTIA: “The Dance of Argentina”</p>	<ul style="list-style-type: none"> ▪ What is the capital of Argentina? ▪ What are gauchos? ▪ The Iguazu Falls lie at the intersection of which 3 South American countries? 	<ul style="list-style-type: none"> - Buenos Aires - Cowboys of the South American pampas - Argentina, Brazil, Paraguay
<p>PERU: “Look at You Machu Picchu”</p>	<ul style="list-style-type: none"> ▪ What is the name of the mountain range that runs through South America? ▪ What is the capital of Peru? ▪ Peru shares a border with which South American countries? 	<ul style="list-style-type: none"> - Andes Mountains - Lima - Ecuador, Colombia, Brazil, Bolivia, and Chile

MAP

- Have students find and color Argentina and Peru on the map.
- Find and label all thirteen countries in South America. Draw the Andes Mountains on the map.

SOUTH AMERICA (cont'd)

CRAFTS

- **Tango:** Have the students learn simple steps from the tango. Pick a day where they dress up in costume and have a dance contest. Have the students vote on the best couple.
- **Machu Picchu:** Have students make the hidden city in the sky out of clay. They can decorate their creation with twigs and leaves for the forests of the Andes Mountains. Students could also make individual clay artifacts (bowls, statues, etc) that would be found during the discovery of Machu Picchu.

WRITING ASSIGNMENT

- Have the students write a journal about a trip through the Andes Mountains. Students should pretend they are archeologists that are finding Machu Picchu for the first time. Have them describe what they see during this important excavation.

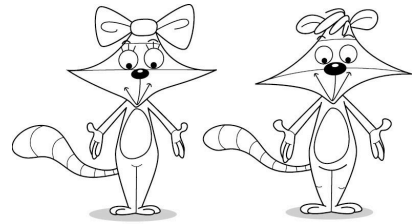
VOCABULARY

- | | | |
|---------------|---------------------|----------------|
| 1. tango | 7. <i>bandoneon</i> | 13. stonemason |
| 2. passion | 8. mystery | 14. construct |
| 3. soul | 9. royal | 15. polygonal |
| 4. gaucho | 10. kingdom | 16. fortress |
| 5. emotion | 11. invader | 17. divine |
| 6. immigrants | 12. century | |

WEEBEE TUNES PASSPORT

- Have the students go to Osvaldo the Soccer Otter's page in their passports and write or draw something new that they learned about South America.

NORTH AMERICA



The Raccoon Twins

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
MEXICO: "Dia de los Muertos"	<ul style="list-style-type: none"> ▪ To what native American people can we trace the origins of the Dia de los Muertos festival? ▪ 	<ul style="list-style-type: none"> - Aztecs
CANADA: "Canada's Winter Delight"	<ul style="list-style-type: none"> ▪ Quebec City is found in what Canadian province? ▪ What is the official language of Quebec? ▪ 	<ul style="list-style-type: none"> - Quebec - French
USA: "Get to Know New Orleans"	<ul style="list-style-type: none"> ▪ New Orleans is found in which southern state? ▪ What is the capital of Louisiana? ▪ Which different national flags have flown over New Orleans throughout its history? ▪ What are the different definitions of Creole? 	<ul style="list-style-type: none"> - Louisiana - Baton Rouge - Spain, France, United States, U.S. Confederacy <ol style="list-style-type: none"> 1. People of mixed descent European (Spanish & French) and black African in the U.S. Gulf Coast 2. The language evolved from French spoken in Louisiana 3. Highly seasoned food (often prepared with rice, okra, peppers, and tomatoes)

NORTH AMERICA (cont'd)

MAP

- Have students color in the three countries of North America (Canada, US, & Mexico).
- Draw the Mississippi and the St. Lawrence Rivers on the map. Identify and label New Orleans and Quebec City.
- Find and label the capitals of the three countries of North America: Ottawa – Canada, Washington DC – United States, Mexico City – Mexico.
- Identify and label the countries of Central America: Belize, Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, and Panama.

CRAFTS

- **Calacas:** Make *calacas* or skeleton figures out of papier mache. Once they have dried, have the students paint them black and white with colorful clothing and other decorations.
- **Ice Sculptures:** Have the students draw their own ice sculpture. Fill in the sculpture with glue and cover it with sand to finish these ice creations.
- **Ofrenda:** Have the class create a Mexican ofrenda in the classroom. Have each student add something different to the display. Items include marigolds (made of tissue paper and pipe cleaners), drawings of fictitious relatives (or loved ones or celebrities that have passed on), fruits and other foods, candles, etc.

WRITING ASSIGNMENT

- Have each student write and illustrate a simple travel brochure describing and persuading travelers to come and visit New Orleans.

VOCABULARY

- | | | |
|----------------------|--------------------------|------------------|
| 1. Aztec | 9. <i>calacas</i> | 17. cajun |
| 2. monarch butterfly | 10. <i>pan de muerto</i> | 18. cuisine |
| 3. deceased | 11. ambassador | 19. preservation |
| 4. ghoul | 12. ice sculpture | 20. claim |
| 5. altar | 13. savor | 21. withdrew |
| 6. <i>ofrenda</i> | 14. capital | 22. dilute |
| 7. marigold | 15. behold | |
| 8. ancestors | 16. creole | |

WEEBEE TUNES PASSPORT

- Have the students go to the Raccoon Twins' page in their passports and write or draw something new that they learned about North America.