



Volume I: GET YOUR PASSPORT!

**Suggested Lesson
Plans and Activities**

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Video

- Play the video for the students one continent at a time:

Continent	Approximate Location on “Get Your Passport!” Video
<ul style="list-style-type: none">▪ Europe▪ Africa▪ Asia▪ Australia▪ Antarctica▪ South America▪ North America	(min:sec)¹
	01:50
	06:50
	12:09
	17:30
	22:50
	25:56
33:34	

NOTE: The following pages list specific discussion topics and hands-on activities for the world map and for each continent. Activities and ideas for one continent can be adapted and used for other continents.

¹ Time is based on rewinding the video to the start.

EUROPE



Alexander
Salamander

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
ENGLAND: "A City Built for Kings"	<ul style="list-style-type: none">▪ What are regalia?▪ What famous sites did we see in London?	<p><i>Regalia</i>: emblems or signals of royalty; jewels</p> <p><i>Sites</i>:</p> <ul style="list-style-type: none">- Tower of London- Westminster Abby (famous church)- Buckingham Palace (home of the Queen of England)- Tower Bridge- River Thames (major river that runs through London)- Houses of Parliament (building that is home of the British government)- Big Ben (the bell that is in the big clock tower)

<p>FRANCE: "Take Me to Paris"</p>	<ul style="list-style-type: none"> ▪ What famous monuments did we see in Paris? ▪ What did we see in the Louvre Museum? 	<p><i>Monuments:</i></p> <ul style="list-style-type: none"> - Arc de Triomphe - Eiffel Tower - Louvre museum - Notre Dame cathedral <p><i>Louvre:</i></p> <ul style="list-style-type: none"> - Mona Lisa (famous painting by Leonardo da Vinci) - Works of art by famous artists Monet and Renoir
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EUROPE (cont'd)

MAP

- Have students find and color England and France on the map.
- Ask the students to name other countries in Europe. Find them on the map and color them. Discuss which languages are spoken in each country.
- Ask the students to name famous cities in Europe. Locate the host country of each. Discuss the difference between a country and a city.

CRAFTS

- **Famous Monuments:** Using construction paper, crayons, paint, Popsicle sticks, etc, have students draw their favorite monument from either of the two travel episodes or from Alexander Salamander's theme song. [e.g., Big Ben, Eiffel Tower, Arc de Triomphe, Roman Coliseum]
- **Be an Artist:** Let the students create their own work of art (Suggestion: Trace a simple outline of the Mona Lisa's hair, head, and shoulders; Photocopy the template and hand it out; Have the students draw in the face features and color the picture in their own way)
- **Flags:** Have each student select a flag from a different country in Europe. Using construction paper and crayons, have the students create their assigned country flag. Prepare simple templates and have students color them in. Decorate the room with flags from around Europe.

WRITING ASSIGNMENT

- Have each student write about a place he/she would like to visit in Europe and why.

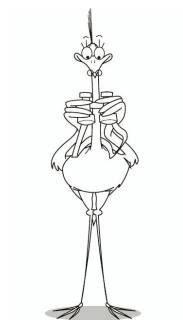
VOCABULARY

1. ambassador
2. empire
3. regalia
4. adore
5. devour
6. culture
7. cathedral
8. croissants

WEEBEE TUNES PASSPORT

- Have the students go to Alexander Salamander's page in their passports and write or draw something new that they learned about Europe.

AFRICA



Savannah the
Crowned Crane

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
EGYPT: "We Are Going to Build a Pyramid"	<ul style="list-style-type: none"> ▪ What is the name of the river that runs through Egypt? In which direction does it flow? ▪ Why did the pharaohs build pyramids? 	<p>The Nile River flows from South to North and empties into the Mediterranean Sea</p> <p>Pharaohs built pyramids as royal tombs</p>
MALI: "How Do You Get to Timbuktu?"	<ul style="list-style-type: none"> ▪ What is the name of the river that runs through Mali? ▪ Where is the Sahara Desert? ▪ What is a desert? ▪ What animals live in the desert? ▪ How do camels survive in the desert? 	<p>Niger River</p> <p>The Sahara Desert runs across northern Africa (use a globe or atlas to show the students where this massive desert is located)</p> <p>An area or ecosystem that is marked by dry, barren land, intense heat, extreme sun, and very little rainfall</p> <p>Rattlesnakes, lizards, camels, desert jerboa, desert fox, etc</p> <p>Camels store fat in the humps on their backs as a source of nutrition when food is scarce</p>

AFRICA (cont'd)

MAP

- Have the students find and color in Egypt and Mali on the map of Africa.
- What countries neighbor each of these countries? Label them on the map.
- Fill in the names of the other countries in Africa and color the whole map.
- Identify the Atlantic and the Indian Oceans.
- Find and label the Mediterranean Sea and the Red Sea.

CRAFTS

- **Scavenger Hunt:** Create a scavenger hunt that leads the students on a journey to find Timbuktu.
- **Pyramids:** Using clay or papier-mache, have groups of students build their own pyramid or sphinx. After the creations have dried and hardened, have the students paint them with their own designs using bright colors.
- **Masks:** Have the students create African masks; provide some simple templates for the outline of the mask and have the students decorate them with bright colors and glue or tie on raffia hair, etc

WRITING ASSIGNMENT

- Have each student write his/her own answer to the question: "How do you get to Timbuktu?"

VOCABULARY

1. delta
2. pyramid
3. eternal
4. pharaoh
5. ancient
6. sphinx
7. marvel
8. merchant
9. scholar
10. desert
11. economy
12. remote
13. nomad

WEEBEE TUNES PASSPORT

- Have the students go to Savannah the Crowned Crane's page in their passports and write or draw something new that they learned about Africa.

ASIA



Mae Lin Yak

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
<p>NEPAL: "Mount Everest"</p>	<ul style="list-style-type: none"> ▪ Who are the Sherpas? Where do they live? ▪ How tall is Mount Everest? ▪ What is the tallest mountain on each continent? ▪ Mt. Everest sits on the border of which two countries? ▪ Why were the mountain climbers wearing oxygen masks? 	<p>People of Tibeto-Nepalese origin that live in Nepal and Tibet. They are skilled climbers who accompany most Everest expeditions. Tenzing Norgay was a Sherpa.</p> <p>29,035 feet high</p> <p><u>The 7 Summits:</u> <i>Europe:</i> Elbrus (18,510 ft) <i>Africa:</i> Kilimanjaro (19,340 ft) <i>Asia:</i> Everest (29,035 ft) <i>Oceania:</i> Carstensz (16,023 ft)² <i>Antarctica:</i> Vinson (16,863 ft) <i>S. Amer.:</i> Aconcagua (22,841 ft) <i>N. America:</i> Dinali (20,321 ft)</p> <p>Nepal and China (Tibet)</p> <p>At high altitudes there is less oxygen in the air making it difficult to breathe without a mask</p>

² Located in Irian Jaya, Indonesia

ASIA (cont'd)

TURKEY: "The World Famous Grand Bazaar"	<ul style="list-style-type: none">▪ What is a bazaar?▪ What things can you buy at a bazaar?▪ Why were both Alexander Salamander and Mae Lin Yak in the travel episode?	<p>An oriental market consisting of rows of shops or stalls selling goods</p> <p>Everything! Food, gifts, clothes, antiques, jewelry, miscellaneous items, etc.</p> <p>Turkey sits on the dividing line between Europe and Asia</p>
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MAP

- Have the students find and color in Nepal and Turkey on the map of Asia.
- What countries neighbor each of these countries? Label them on the map.
- Have the students find and color China, India, Russia, and Japan on the map.
- Draw the Himalayan Mountains on the map. Identify the location of Mt. Everest with a star.

CRAFTS

- **Trek:** Plan a trek up Mt Everest. Discuss what things we will need for the trip. At stops along the way, read stories to the students. At the peak, celebrate with snacks.
- **Flags:** Have each student select a flag from a different country in Asia. Using construction paper and crayons, have the students recreate their assigned country flag. Provide the students with simple templates that they can color. Decorate the room with the flags from around Asia.
- **Bazaar:** Have the students create goods that they would buy or sell at the Grand Bazaar. Set up a bazaar. Station the students at booths to "sell" their goods. Create a new currency for buying and selling goods. Take turns buying and selling.

WRITING ASSIGNMENT

- Have each student write a few sentences about what they would want to buy if they went on a shopping spree through the Grand Bazaar in Istanbul.
- Have each student describe what he/she would want to take on a trek up Mt. Everest.

ASIA (cont'd)

VOCABULARY

1. Sherpa
2. drone
3. abominable
4. haven
5. trek
6. bazaar
7. sultan
8. antiques
9. gems
10. fez
11. maze
12. haggle

WEEBEE TUNES PASSPORT

- Have the students go to Mae Lin Yak's page in their passports and write or draw something new that they learned about Asia.

AUSTRALIA



Cuddly
Wuddly
Wombat

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
NEW ZEALAND: “The Land We Call New Zealand”	<ul style="list-style-type: none"> ▪ What does Maori legend tell us about how New Zealand was formed? ▪ How many islands make up New Zealand? ▪ What major cities are in New Zealand? 	<p>A man went fishing; the fish he caught was the North Island; his canoe was the South Island</p> <p>Two main islands: North and South</p> <ul style="list-style-type: none"> - Wellington (capital) - Auckland (seaport; industrial) - Christchurch (wheat & grain) - Hamilton (dairy farming) - Dunedin (wool & tourism)
AUSTRALIA: “Do Ya Wanna Scuba?”	<ul style="list-style-type: none"> ▪ What is your favorite animal living in the Great Barrier Reef? ▪ What is symbiosis? ▪ Is the coral reef living or dead? 	<p>Seen in the video: whale, crown-of-thorns starfish, crab, puffer fish, moray eel, sea turtle, barracuda, octopus, lionfish, shark, clownfish, sea anemone, jellyfish, dolphin, snail, clams, seahorse, urchins</p> <p>When two different organisms coexist and help each other survive</p> <p>Despite its appearance, coral is not rock, but a living organism (most often seen as colonies of organisms)</p>

AUSTRALIA (cont'd)

MAP

- Identify New Zealand on the map.
- Color in Australia and New Zealand.
- Find Papua New Guinea on the map and color it in.

CRAFTS

- **Great Barrier Reef:** Go on a scuba diving trip to the Great Barrier Reef. Let each student design his/her favorite animal from the Great Barrier Reef out of construction paper and decorate it with crayons, glitter, shells, beans, etc. Cover the bulletin board in the classroom with blue construction paper. Add some underwater plant life. Let the students put up their sea animals on the bulletin board.
- **Maori Festival:** Have the students learn the Haka chant featured at the beginning of the New Zealand travel episode. Look up pictures of Maori art and have students draw faces with Maori tattoos.

WRITING ASSIGNMENT

- Have each student write about what they would see on a scuba diving trip to the Great Barrier Reef.

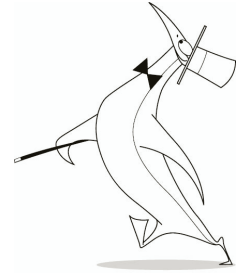
VOCABULARY

1. outback
2. native
3. Maori
4. explorer
5. scuba
6. reef
7. oxygen
8. polyp
9. coral
10. symbiosis
11. tropical
12. paradise

WEEBEE TUNES PASSPORT

- Have the students go to C.W. Wombat's page in their passports and write or draw something new that they learned about Australia or New Zealand.

ANTARCTICA



Sven Penguin

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Topics	Suggested Topics/Answers
<p>ANTARCTICA: "Race to Reach the South Pole"</p>	<ul style="list-style-type: none"> ▪ Who won the race to reach the South Pole? ▪ What helped Norway win the race? ▪ Where is the South Pole? ▪ Why was it so hard to get to the South Pole? ▪ Why don't people live in Antarctica? 	<p>Amundsen of Norway won the race to be the first to reach the South Pole</p> <p>Amundsen used huskies to help pull his team along through the ice and snow</p> <p>On the southern most part of the planet; opposite the North Pole (reference a globe or an Atlas)</p> <p>Extremely harsh, cold, icy conditions</p> <p>Extremely harsh, cold, icy conditions</p>

MAP

- Have the students follow on the world map the route from Norway and England down to Antarctica.
- Find and label the South Pole on the map of Antarctica.

ANTARCTICA (cont'd)

CRAFTS

- **South Pole Expedition:** Have the students plan a trip to the South Pole. Discuss what will be needed for the expedition.
- **Race:** Divide the students into two teams: England and Norway. Have the teams compete to see who can be the first to reach the South Pole. Create a game that awards points.
- **Animals:** Have students draw a picture of a penguin and fill it in with paint, crayon, construction paper, etc. Have students draw other animals that live in Antarctica (seals, whales, fish, etc).

WRITING ASSIGNMENT

- Have the students write what they would take with them if they were to take a trip to the South Pole.
- Have students bring in articles from the newspaper about Antarctica (scientific research, expeditions, movement of glaciers and icebergs, etc).

VOCABULARY

1. abandoned
2. blizzard
3. plain

WEEBEE TUNES PASSPORT

- Have the students go to Sven Penguin's page in their passports and write or draw something new that they learned about Antarctica.

SOUTH AMERICA



Osvaldo the Soccer Otter

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
BRAZIL: "Carnival of Rio de Janeiro"	<ul style="list-style-type: none"> ▪ What language is spoken in Brazil? 	Portuguese
BRAZIL: "Floatin' Along the Amazon River"	<ul style="list-style-type: none"> ▪ What animals did we see in the Amazon rain forest? ▪ What plants did we learn about? 	<p>Frog, butterfly, monkey, toucan, piranhas, anaconda, jaguar, parrot, pink dolphin, crocodile, sloth, iguana, ants, tarantula, ducks</p> <p>Rubber trees, cacao trees</p>
ECUADOR: "Welcome to Ecuador"	<ul style="list-style-type: none"> ▪ For what is the country of Ecuador named? ▪ What is the equator? Where is it relative to the N. and S. Poles? ▪ What are the northern and southern hemispheres? Do we live in the northern or southern hemisphere? ▪ Is it colder or warmer near the equator? 	<p>The equator</p> <p>The equator is the imaginary line that runs around the perimeter of the earth, equidistant between the North and South Poles</p> <p>The two halves of the earth separated by the equator; we live in the Northern hemisphere</p> <p>Warmer; the earth revolves around the sun; the equator is the place on earth that is closest to the sun</p>

SOUTH AMERICA (cont'd)

MAP

- Have students find and color Brazil and Ecuador on the map.
- Find and label all thirteen countries in South America. Draw the Andes Mountains on the map.
- Have students draw the Amazon River on their maps.
- Find the equator and have students draw it on their maps. Which countries are above or below the equator?
- Bring a globe (or world Atlas) and have students trace their fingers along the equator around the globe. Which countries (other than Ecuador) sit on the equator?

CRAFTS

- **Carnival:** Have each student create a mask for Carnival. (Take a paper plate; cut it in half; cut out eyes; decorate with beads, feathers, colors, cut out shapes, etc; tie string around the back.) Have a Carnival parade. Vote for the best costume.
- **Rain Forest:** Using construction paper, crayons, and/or paint, have students draw their favorite animal that lives in the Amazon rain forest.
- **Flags:** Get pictures of the flags of the thirteen countries in South America and have students select and recreate their favorite flag.

WRITING ASSIGNMENT

- Have the students write about the things they may see on a trip down the Amazon River.
- Have the class count to 10 in Spanish (uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez) Introduce other simple words and phrases in Spanish. Practice writing these words.

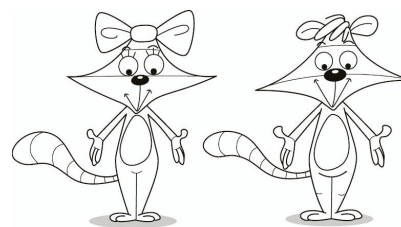
VOCABULARY

1. rhythm
2. samba
3. cacao
4. cocoa
5. Inca
6. diverse
7. equator
8. hemisphere
9. plateau
10. volcano
11. river basin

WEEBEE TUNES PASSPORT

- Have the students go to Osvaldo the Soccer Otter's page in their passports and write or draw something new that they learned about South America.

NORTH AMERICA



The Raccoon Twins

WeeBeeTunes Video

WeeBeeTunes Travel Episode	Sample Discussion Questions	Suggested Topics/Answers
<p>CANADA: "Let's All Go to the Rodeo"</p>	<ul style="list-style-type: none"> ▪ Does Canada have states? ▪ In which province is Calgary found? ▪ Which events did we see at the rodeo? Which event was the favorite of the students? ▪ Where in the US can you find rodeos? 	<p>No. Canada has provinces.</p> <p>Alberta</p> <p>Bucking bronco, riding the bull, chuck wagon races, milking the wild cow, square dance, archery, lasso</p> <p>Texas, Oklahoma, Wyoming</p>
<p>USA: "You Always Leave Me Singin' the Blues"</p>	<ul style="list-style-type: none"> ▪ In what state is Chicago located? ▪ What states border Illinois? ▪ How did the "L" get its name? ▪ What famous buildings and sites did we see in the travel episode? 	<p>Illinois</p> <p>WI, IO, MO, KY, IN</p> <p>"L" is short for "elevated", because the train runs above ground</p> <p><i>Buildings:</i> John Hancock Tower, Sears Tower, Tribune Tower</p> <p><i>Sculptures:</i> Calder, Picasso sculptures</p> <p><i>Chicago landmarks:</i> The "L", Buckingham Fountain, Chicago Board of Trade</p>

NORTH AMERICA (cont'd)

MAP

- Have students color in the three countries of North America (Canada, US, & Mexico).
- Find Chicago on the map and indicate it with a star.
- Identify the Great Lakes on the map. Label the Atlantic and Pacific oceans and the Gulf of Mexico.
- Draw the Mississippi River and the Rocky Mountains on the map.

CRAFTS

- **Be an Architect:** Have each student design a skyscraper and build it out of construction paper, Popsicle sticks, Legos, etc
- **Rodeo:** Have the students identify their favorite event at the rodeo and draw a picture of it.
- **Flags:** Using construction paper or crayons, have the students draw and color one of the flags of the three countries in North America.

WRITING ASSIGNMENT

- Have the students describe one thing in Chicago they would like to see and why.
- Have each student write about which state he/she would like to visit and why.
- Learn how to write and speak simple phrases in Spanish (Mexico) and French (Quebec, Canada)

VOCABULARY

1. rodeo
2. revive
3. stampede
4. contestant
5. flapjacks
6. melting pot

WEEBEE TUNES PASSPORT

- Have the students go to the Raccoon Twins' page in their passports and write or draw something new that they learned about North America.