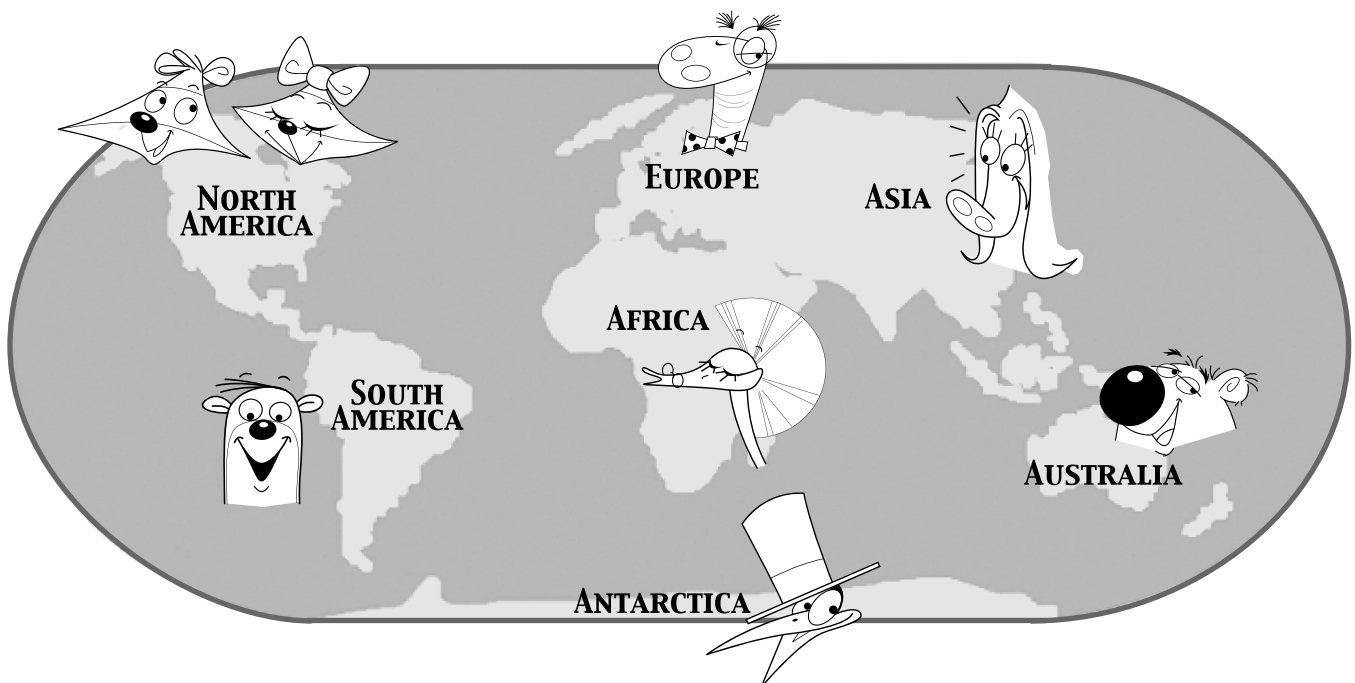


WeeBeeTunes Travel Adventures is a fun and effective tool for introducing students (K - 4) to basic concepts of geography.

Educational Goals

- Introduce the seven continents and the spatial orientation of the world, using the travel friends (seven animals indigenous to the seven continents) as a vehicle for learning.
- Foster an appreciation for the diversity of cultures around the world (both among and within each continent).
- Introduce basic elements of history, culture, and bio-diversity via references to significant historical events, famous landmarks, cultural festivals, and important ecosystems around the world.¹



¹ The scope of content covered in the WeeBeeTunes Travel Adventures series references the 18 National Geography Standards published by the National Council for Geographic Education.

Program Features

Feature □	□ Suggested Exercise□ □	□ Purpose
Music CD	<ul style="list-style-type: none"> • Play the CD during various classroom activities; allow the students to become familiar with the songs 	<ul style="list-style-type: none"> • Stimulates auditory learning • Repetition of the songs familiarizes the students with the material prior to more in-depth discussion of topics
VHS Video or DVD	<ul style="list-style-type: none"> • Play the video as a separate learning module • Break up the video into learning segments by continent or by travel episode • Repeat the playing of each segment multiple times • Discuss and elaborate on certain topics within each region (food, music, history, animals, landmarks, etc.) 	<ul style="list-style-type: none"> • Stimulates both visual and auditory learning • Focusing on one region of the world at a time facilitates greater absorption of material • Repetition enables students to process and retain more information • Each travel episode serves as a catalyst for further exploration and discovery
Maps	<ul style="list-style-type: none"> • Photocopy the maps for the students¹ • Hand out world map first, followed by continent maps to coincide with the video segments • Have students identify, color code, and label countries and cities; feature neighboring countries, major bodies of water, mountain ranges, etc. 	<ul style="list-style-type: none"> • Introduces concepts of spatial orientation of the earth's land masses • Introduces basic map reading skills • Supplements auditory and visual learning with writing skills
Visual Arts Projects and Activities	<ul style="list-style-type: none"> • Give the students simple, fun art projects that build on the content from the travel episodes 	<ul style="list-style-type: none"> • Introduces hands-on, multi-sensory ways to enhance the learning experience

¹ Maps may also be downloaded from www.weebeetunes.com.

Program Features (Continued)

Feature	Suggested Exercise	Purpose
Writing Assignments	<ul style="list-style-type: none"> • For each continent module, have the students do a writing assignment (narrative, expository, or persuasive) • Have the students keep a journal in which they can write about the places they visit around the world 	<ul style="list-style-type: none"> • Extends the learning experience to other disciplines • Reinforces that writing is cross-curricular
Vocabulary Words	<ul style="list-style-type: none"> • Identify words in the song lyrics that can help expand the students' vocabulary (vocabulary lists are provided on the following pages) 	<ul style="list-style-type: none"> • Focusing on specific vocabulary words can be a catalyst for other discussion topics and/or learning modules
Advanced Organizers	<ul style="list-style-type: none"> • Write discussion questions and/or vocabulary words on the board before viewing the video 	<ul style="list-style-type: none"> • Provides students an overview of what to expect
WeeBeeTunes Passport	<ul style="list-style-type: none"> • Have each student fill out his/her passport • Take pictures and glue in front • Discuss the purpose of a passport 	<ul style="list-style-type: none"> • Supplements learning with fun, interactive activity • Personalizes the learning experience