

#5 (yellow)

#4 (yellow)



#3 (brown)

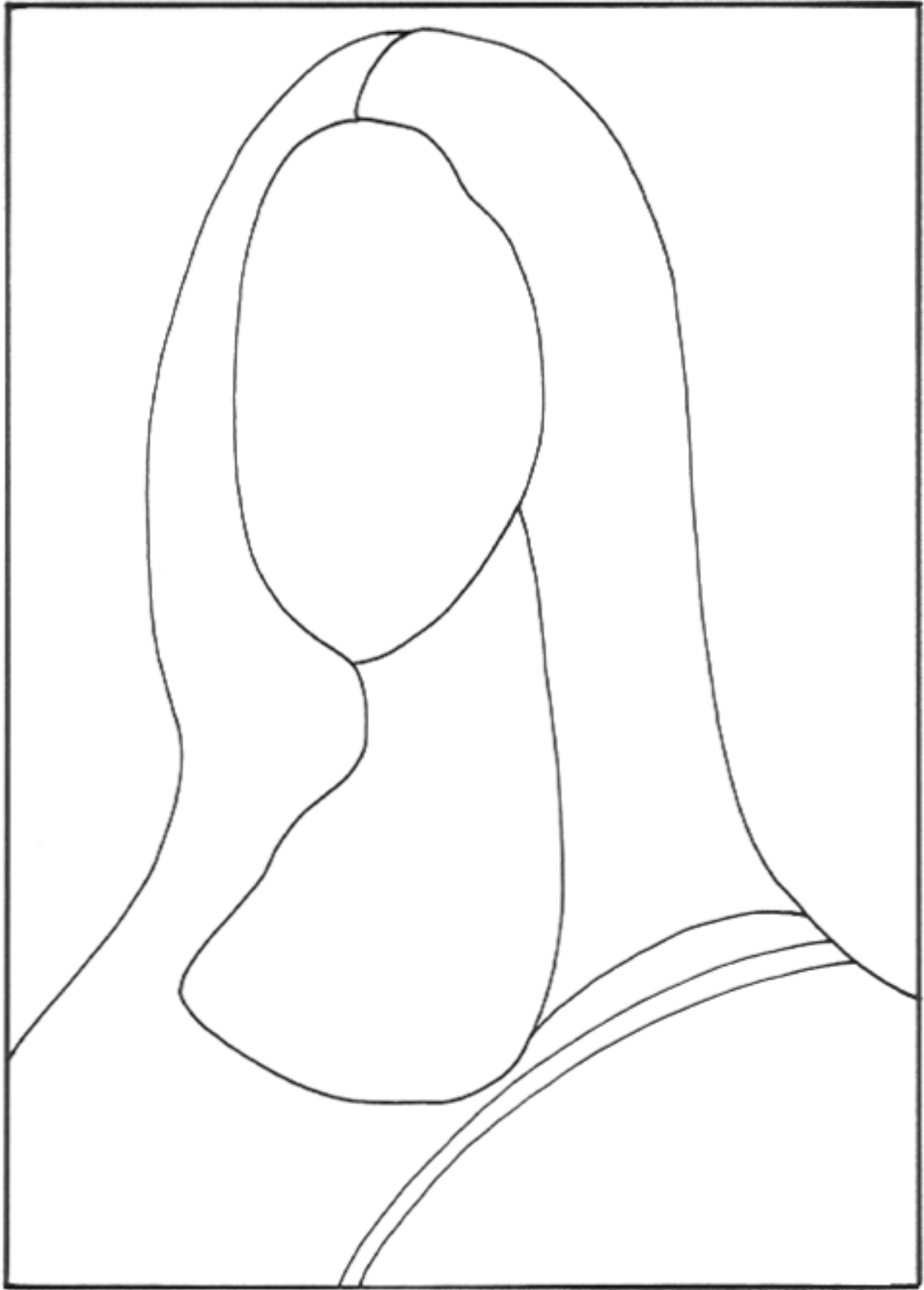
#2 (brown)

#1 (brown)

Finished picture ↓



Big Ben - England

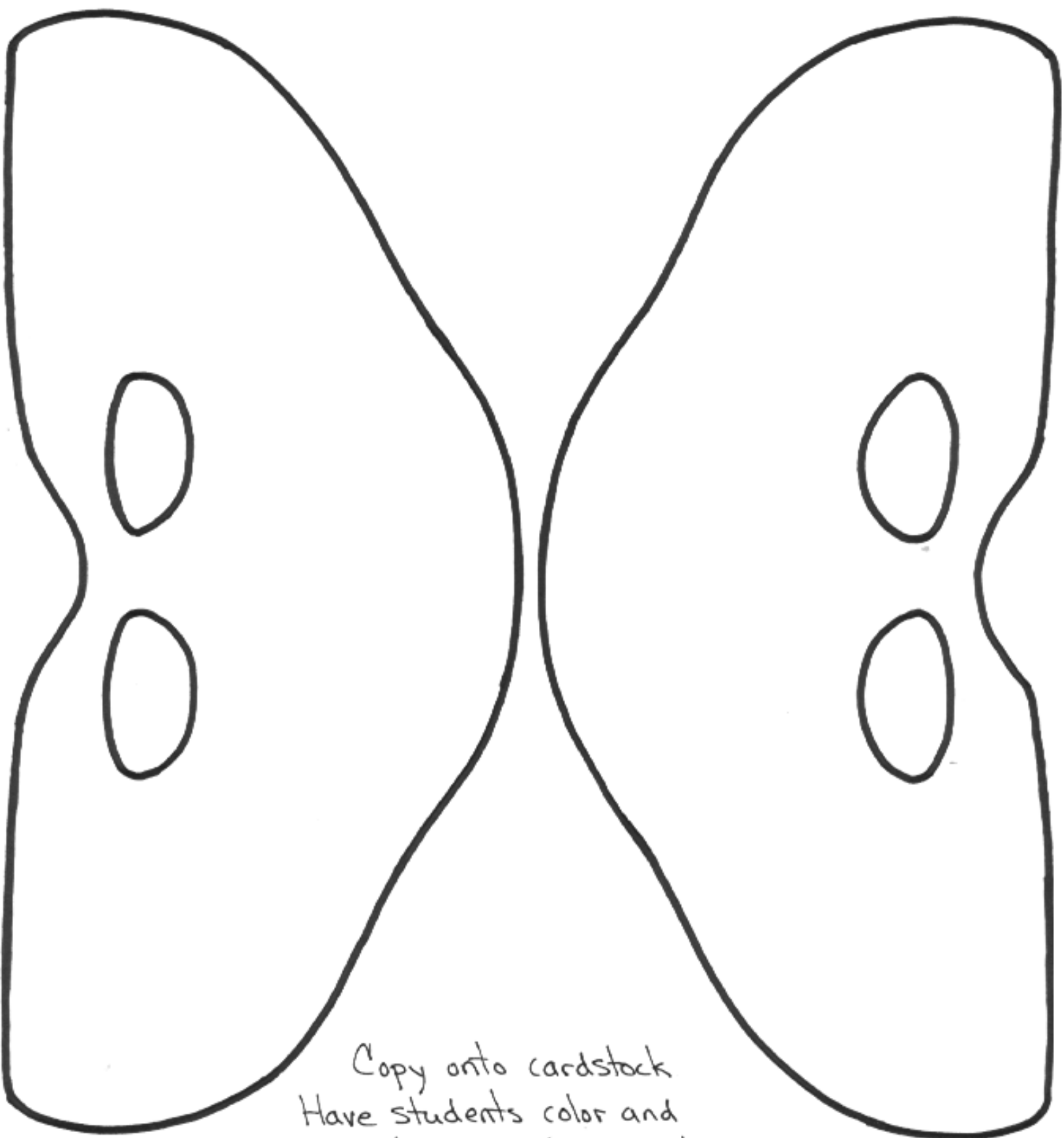


Australia - Boomerang

Trace and cut out shapes for students to use as templates. Best to use tagboard or cardstock.

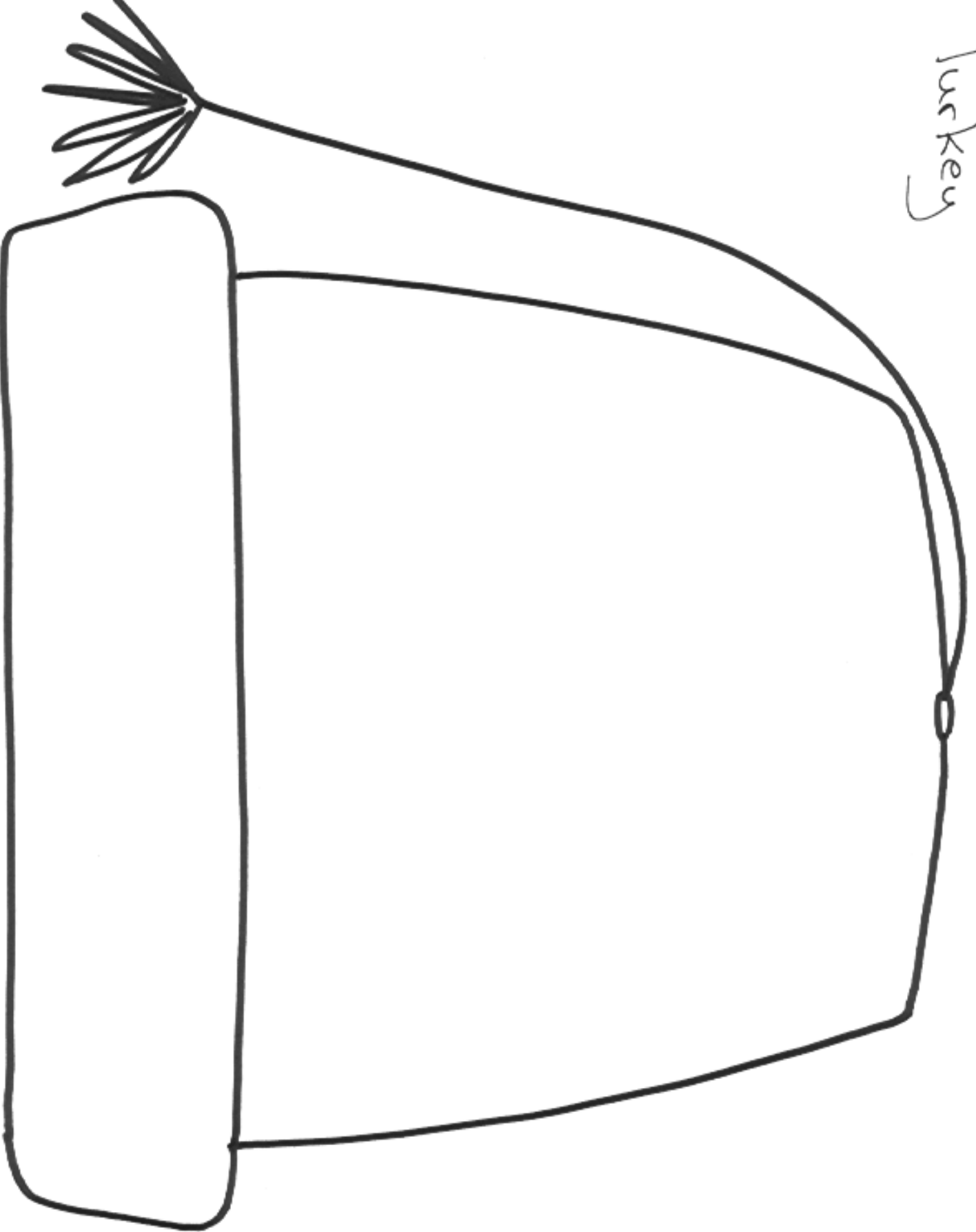


Brazil - Carnival of Rio de Janeiro
USA - Mardi Gras



Copy onto cardstock
Have students color and
cut out mask. (You might
have to help with the eyes.)
Add glitter, feathers, sequins, etc.

Turkey



Decorate your own fez. Use yarn to make the tassel.

Australia - Boomerang

Trace both sides of pattern onto tagboard as one full boomerang. (12" x 18") Make animal patterns for students to trace onto their boomerang.

They may decorate their animals using only lines or dots. (See examples on patterns.)



Side 1

A hand-drawn diagram of a curved, elongated shape, possibly representing a lens or a cross-section of a curved object. The shape is defined by two curved lines that meet at their ends. The upper curve is slightly concave, while the lower curve is more convex. The text "Side 2" is written in the middle of the lower curve.

Side 2