

Volume I

GET YOUR PASSPORT!

Visual Arts Projects & Activities

Europe

- **Famous Monuments:** Using construction paper, crayons, paint, or Popsicle sticks, have students create their favorite monument from either of the two travel episodes or from Alexander Salamander's theme song (e.g., Big Ben, Eiffel Tower, Arc de Triomphe, Roman Coliseum).
- **Artists' Corner:** Let the students create their own work of art. (Suggestion: Download the template of the Mona Lisa from www.weebeetunes.com. Photocopy and distribute the template. Have the students draw in the facial features and color or paint their own version of this work of art.)
- **Flags:** Have each student select a flag from a different country in Europe. Using construction paper and crayons, have the students create their assigned country flag. Prepare simple templates and have students color them. Decorate the room with flags from around Europe.

Africa

- **Scavenger Hunt:** Create a scavenger hunt that leads the students on a journey to find Timbuktu. Set up checkpoints at different places throughout the classroom or school campus. Label each checkpoint as a different place within Africa (e.g., Casablanca, Congo River, Victoria Falls, Sahara Desert, Niger River, Alexandria, etc). At each checkpoint the students will learn a new fact about Africa and must earn their clue that will lead them to the next checkpoint. The final destination will be Timbuktu.
- **Pyramids:** Using clay or papier-mache, have groups of students build their own pyramid or sphinx. After the creations have dried and hardened, have the students paint them with their own designs using bright colors.
- **Masks:** Have the students create African masks; provide some simple templates for the outline of the mask and have the students decorate them with bright colors and glue or tie on raffia hair, etc.

Asia

- **Trek:** Plan a trek up Mt. Everest. Discuss what things we will need for the trip. At stops along the way, read stories to the students. At the peak, celebrate with snacks.
- **Flags:** Have each student select a flag from a different country in Asia. Using construction paper and crayons, have the students recreate their assigned country flag. Decorate the room with flags from around Asia.
- **Bazaar:** Have the students create goods that they would buy or sell at the Grand Bazaar. Set up a bazaar. Station the students at booths to “sell” their goods. Create a new currency for buying and selling goods. Take turns buying and selling.

AUSTRALIA ^{and} NEW ZEALAND

- **Great Barrier Reef:** Go on a scuba diving trip to the Great Barrier Reef. Let each student design his/her favorite animal from the Great Barrier Reef out of construction paper and decorate it with crayons, glitter, shells, beans, etc. Cover the bulletin board in the classroom with blue construction paper. Add some underwater plant life. Let the students put up their sea animals on the bulletin board.
- **Maori Festival:** Have the students learn the Haka chant featured at the beginning of the New Zealand travel episode. Look up pictures of Maori art and have students draw faces with Maori tattoos.

ANTARCTICA

- **South Pole Expedition:** Have the students plan a trip to the South Pole. Discuss what will be needed for the expedition.
- **Race:** Divide the students into two teams: England and Norway. Have the teams compete to see who can be the first to reach the South Pole. Create a game that awards points.
- **Flags:** Have students create their own flag for Antarctica.

South America

- **Carnival:** Have each student create a mask for Carnival. (Download the mask template from the WeeBeeTunes Web site or create one by cutting a paper plate in half and cutting out eyes; decorate with beads, feathers, colors, cut out shapes, etc; tie string around the back.) Have a Carnival parade. Vote for the best costume.
- **Rain Forest:** Using construction paper, crayons, and/or paint, have students draw their favorite animal that lives in the Amazon rain forest.
- **Flags:** Get pictures of the flags of the thirteen countries in South America and have students select and recreate their favorite flag.

NORTH AMERICA

- **Architecture:** Have each student design a skyscraper and build it out of construction paper, Popsicle sticks, Legos, etc.
- **Rodeo:** Have the students identify their favorite event at the rodeo and draw a picture of it.
- **Flags:** Using construction paper or crayons, have the students draw and color one of the flags of the three countries in North America.